

Translanguaging for Multilingual and Multicultural Education

April 21st, 2022, 12:00 - 1:30 pm



Translation as a DEI 'tool': Changing the melting pot into a 'mixed salad'

Carmela Scala, Ph.D, Department of Italian, Rutgers University

The presenter argues that allowing students to bank on their own heritage to learn a new language and culture is a powerful way to turn linguistic diversity, which many see as an obstacle, into an efficient pedagogical tool.



Samurai Tradition in Japanese

Haruko Wakabayashi, Ph.D,
Department of Asian Languages & Cultures, Rutgers University

The presenter will discuss course design and learning outcomes of an LEP module for the undergraduate 300-level course "Samurai Tradition in Literature and Film", offered for students who have taken intermediate Japanese or above. The module provides an opportunity for students to apply the language they have learned (Japanese) to further their understanding and appreciation of Samurai tradition.



Modified Learning-by-Teaching Model: Current Assessment

Alexander E. Pichugin, Ph.D,
Department of German, Russian, and East European
Languages and Literatures, Rutgers University

The presentation discusses the current status of implementation of the innovative Modified Learning-by-Teaching Model (mLdL). In the mLdL, language learners develop online language-learning content for lower or same-level language learners, thus functioning as learning facilitators. The mLdL is relevant for current technology-supported online and blended-learning environments.