Translanguaging, as an approach to bi/multilingual education, goes beyond named languages and named nation-states to place the focus on the speakers of different languages and all the linguistic, meta-linguistic or socio-cultural resources they use to communicate ideas with one another in the backdrop of our globalized world of today, in which bi/multilingual communities are increasingly racialized and minoritized.

This panel draws on the insights of many notable scholars from various parts of the world in their newly released book entitled *Remaking Multilingualism: A Translanguaging Approach* (Multilingual Matters, 2022). Book editors, Maryam Borjian and Bahar Otcu-Grillman, reflect on the overall significance of the book, translanguaging as a theoretical lens and Ofelia García’s contribution to promoting translanguaging as a form of social justice. The panel will be followed by a talk by Mary Curran and Anel V. Suriel on translanguaging and the ways translanguaging has been put into action at the Graduate School of Education, here, at Rutgers.

*Link to the book: https://go.rutgers.edu/e34ncfzi*

*Register at: https://go.rutgers.edu/nl6eurjv*